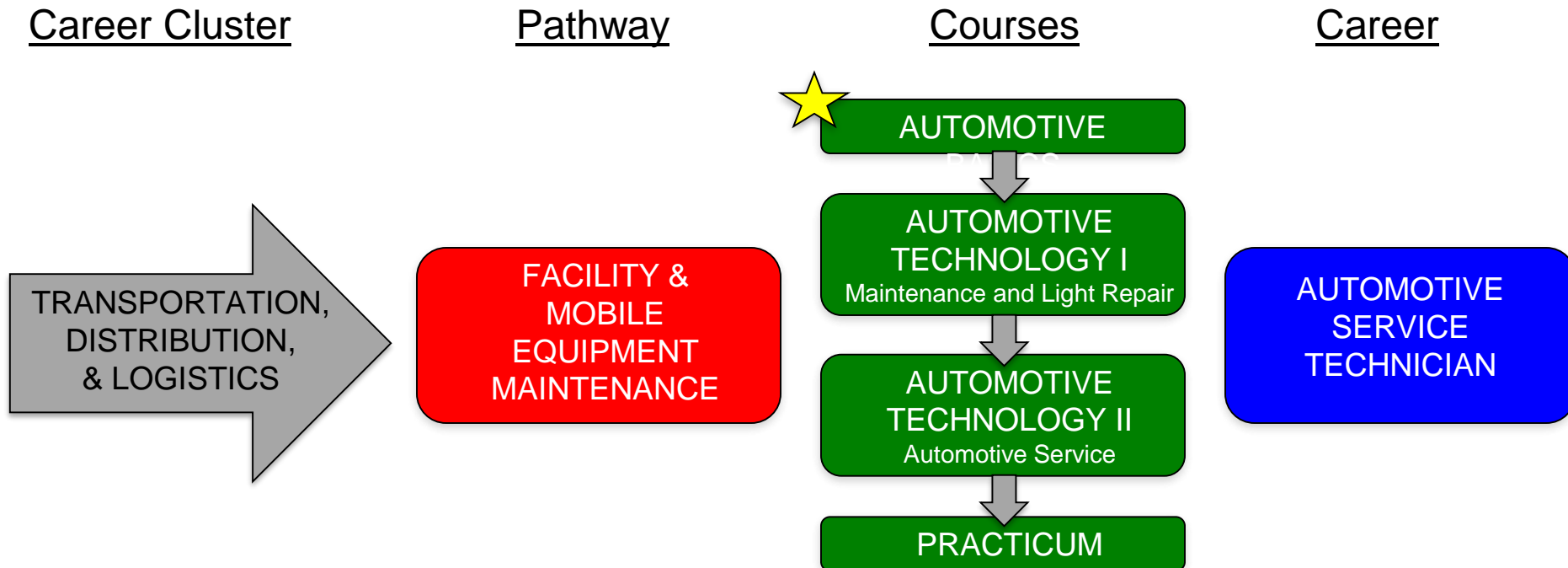


Automotive Basics



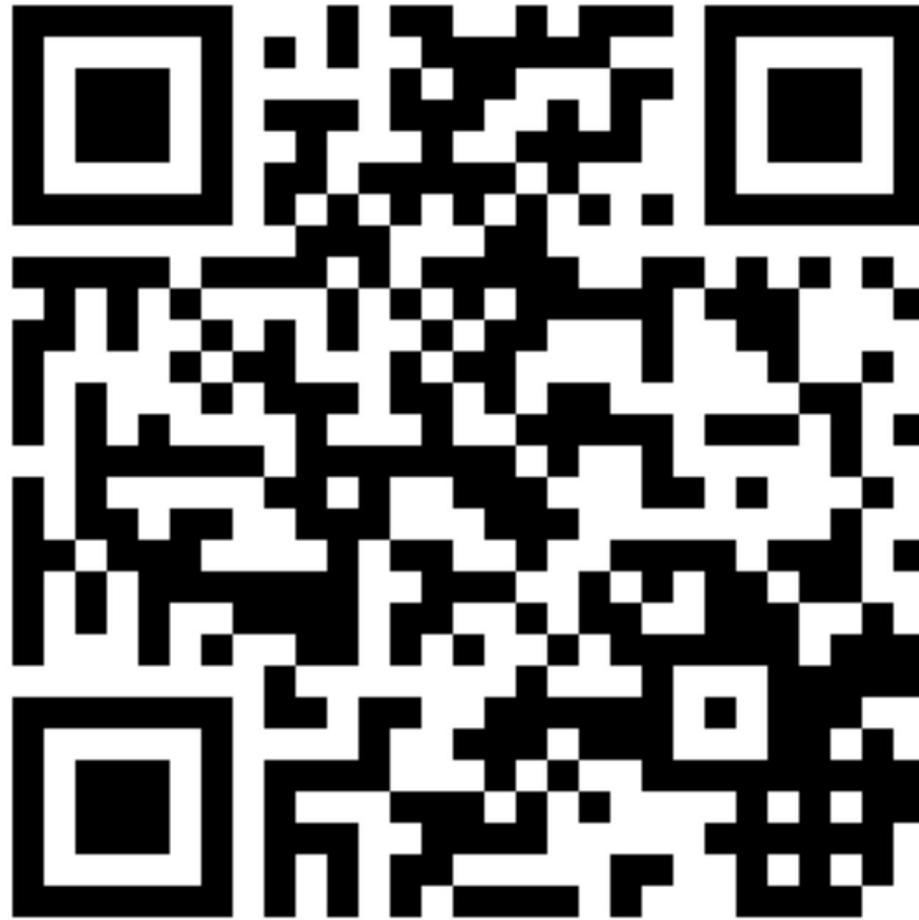
Presenter:

Michael Gray, Co-Author of Auto Upkeep

This presentation is available at www.AutoUpkeep.com/presentations.



Download this Presentation



Essential Questions

- What are the requirements for Automotive Basics (Texas §130.447).
- What curricular materials are available?
- How does Automotive Basics fit within a complete Automotive Service Technology training program?
- What are the essential units in Automotive Basics?
- What will each student know and be able to do at the completion of Automotive Basics (Texas Essential Knowledge and Skills - TEKS)?
- How does Automotive Basics fit within the ASE Education Foundation (formerly NATEF) Model?



A Few Questions to Think About...



1. What do your beginning students know when they first enter your program?
2. How do you teach this new generation of students the fundamentals of Automotive Technology?



What does your first course look like now?

- Discussion...



Automotive Basics – Course Description

“Automotive Basics includes knowledge of the basic automotive systems and the theory and principles of the components that make up each system and how to service these systems.

Automotive Basics includes applicable safety and environmental rules and regulations. In Automotive Basics, students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.”

Source: <http://ritter.tea.state.tx.us/rules/tac/chapter130/ch130p.html>



Resources for Automotive Basics



[Home](#) > [Laws and Rules](#) > 19 TAC Chapter 130

19 TAC Chapter 130. Texas Essential Knowledge and Skills for Career and Technical Education

Texas Education Agency – TEKS §130.447. Automotive Basics can be viewed at:

<http://ritter.tea.state.tx.us/rules/tac/chapter130/ch130p.html>



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Automotive Basics

Clusters: **Transportation, Distribution & Logistics**
Pathways: **Facility & Mobile Equipment Maintenance**
Courses: **Automotive Basics**
Grade range: **9, 10, 11, 12, Postsecondary**
Release date: **12-13-2017**

Tags: **Transportation Industries, Technology, Repair, Service, Maintenance, Equipment, Mechanical, Engine, Engines, Automotive, Braking Systems, Automotive Technology**

start

Texas CTE Resource Center including Scope and Sequence and Lesson Plans:

<https://txcte.org/course-binder/automotive-basics>



AUTO UPKEEP



Standards

TEKS – Auto Upkeep Correlation Matrix:

<http://www.autoupkeep.com/standards>

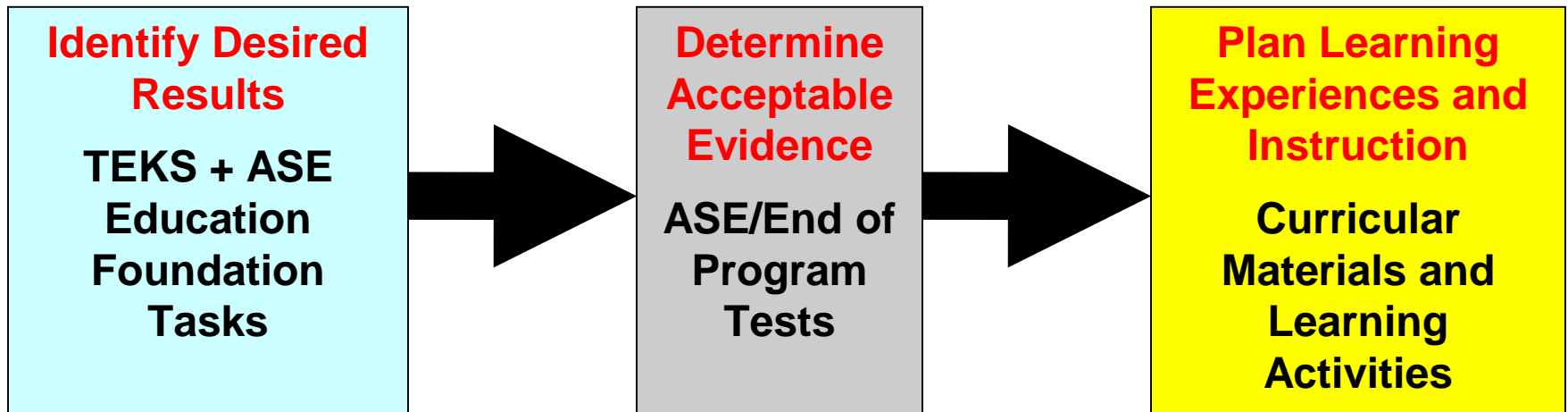


Curriculum Design

Step 1

Step 2

Step 3



Adapted from Wiggins and McTighe - *Understanding by Design* framework.



Enduring Understandings



Priority 3

Worth Being Familiar With

Priority 2

Important to Know and Do

Priority 1

**Enduring
Understanding**

**ASE Education
Foundation
Requirements**

P-3 Tasks 50%

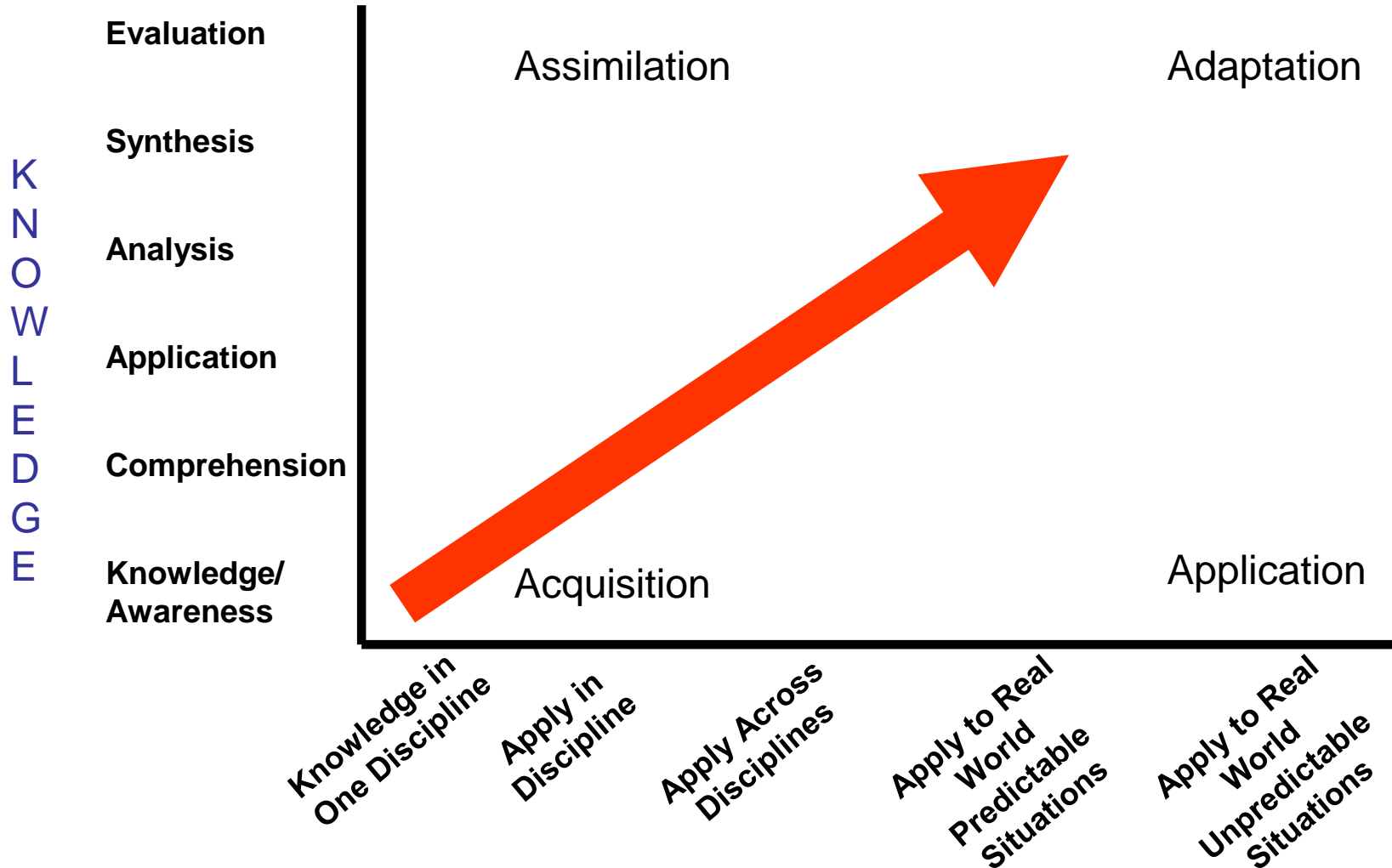
P-2 Tasks 80%

P-1 Tasks 95%

**Central to discipline.
Has long lasting value beyond
the classroom.
Students revisit these during
their lifetime.**



Rigor/Relevance Framework



How is Automotive Basics rigorous?

- Automotive Basics is Rigorous –
 - Students:
 - Learn in the **Cognitive** (knowledge), **Affective** (attitudes), and **Psychomotor** (skills) domains.
 - **Think and work.**
 - Apply knowledge **across disciplines.**
 - Apply knowledge to **real-world predictable situations** (e.g., change oil, rotate tires, check tire pressure, periodic inspections, check fluid levels).
 - Apply knowledge they learned to **real-world unpredictable situations** (e.g., burned out headlight, dead battery, flat tire, burst radiator hose, car stuck).



The Future is Bright for Automotive Basics

- Did you know...
 - 80% of vehicles need service, fluids, or replacement parts
(Car Care Council, 2017)
 - 11.6 years old is the average age of cars and trucks in the USA
(IHS Markit, 2016)

Common Vehicle on the Road Today
Is Over 11 Years Old
Has 139,000+ Miles
Needs Service

References:

IHS Markit. (2016). Vehicles Getting Older: Average Age of Light Cars and Trucks in U.S. Rises Again in 2016 to 11.6 Years, IHS Markit Says. [Press Release]. Retrieved from <http://news.ihsmarkit.com/press-release/automotive/vehicles-getting-older-average-age-light-cars-and-trucks-us-rises-again-2016>
Car Care Council. (2017). Community Car Care Events Show Most Vehicles Need Service. [Press release]. Retrieved from <http://media.carcare.org/2017-07-11-Community-Car-Care-Events-Show-Most-Vehicles-Need-Service>



Uninformed Consumers



<https://www.youtube.com/watch?v=MWdmD1jF8aw>



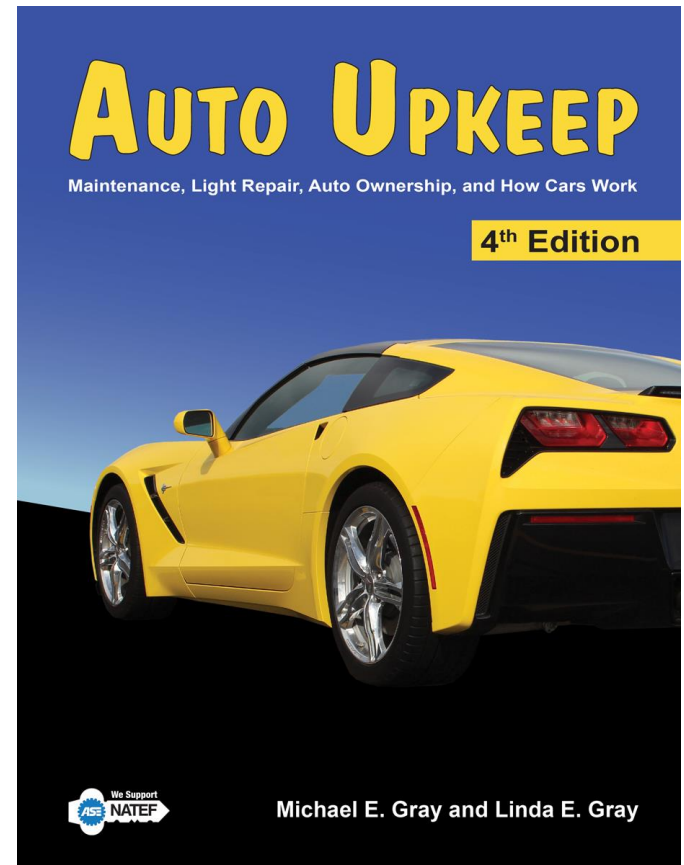
<https://www.youtube.com/watch?v=IOooYBJWBa4>

What happens when you don't change the oil as required?



What is Auto Upkeep?

- Was developed because most texts are either too complex or too simple to teach an Automotive Basics course.



Think of it this way...

**1500+ Pages = Comprehensive Automotive Technology Textbook Includes
a lot of “Worth Being Familiar With” Information**

Best Suited for MAST Programs

**Auto Upkeep = 288 Pages = Best Suited for Automotive Basics/MLR Programs
Information Central to Discipline, Long Lasting Value Beyond the Classroom**



What's special about Auto Upkeep?

- Short, concise chapters
- 12 point font – Easy-to-Read
- 3 Levels of headings when necessary
- A figure, picture, or graph accompanies almost every block of text
- Helpful emphasis blocks – Tech Tips, Price Guides, Web Links, Servicing, Trouble Guides, Activities, Q & A's, Career Paths, Calculations
- Videos, Apps, QR Codes, and Google Assistant Apps to extend learning online
- Reviewed by young adults and technical reviewers
- Extensive effort was put on book layout
- Hands-on and Internet-based activities (40 activities in all)



What are the Auto Upkeep units?

- | | |
|-----------------------------------|--|
| 1. Introduction and How Cars Work | 11. Fuel System |
| 2. Buying an Automobile | 12. Cooling System and Climate Control |
| 3. Automotive Expenses | 13. Ignition System |
| 4. Repair Facilities | 14. Suspension, Steering, and Tires |
| 5. Safety Around the Automobile | 15. Braking System |
| 6. Tools and Equipment | 16. Drivetrain |
| 7. Auto Care and Cleaning | 17. Exhaust and Emission System |
| 8. Fluid Level Check | 18. Alternative Fuels and Designs |
| 9. Electrical System | 19. Automotive Accessories |
| 10. Lubrication System | 20. Common Problems and Roadside Emergencies |

* 40 hands-on and internet-based activities engage the students



How is Auto Upkeep commonly delivered?

- Auto Upkeep was designed to have a balance between in-class and hands-on instruction.
 - Commonly two days a week are in-class and three days a week are in the automotive lab.
 - Curriculum is flexible for you to adjust it to fit your specific situation.



What will each student know and be able to do at the completion of Auto Upkeep?

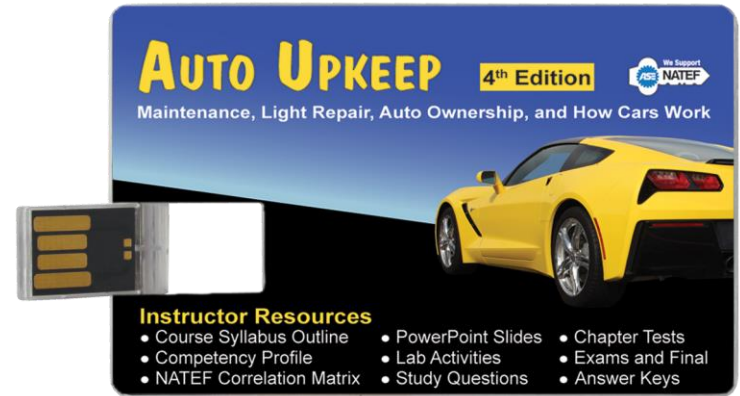
- Automotive Basics TEKS – 100%
- Competencies – Over 200
- Over 60% of ASE Education Foundation Maintenance and Light Repair (MLR) Tasks – making it an ideal first course.

» www.AutoUpkeep.com/standards/



Instructor USB – Turn Key Curriculum or Modify it as YOU Want

- Sample Course Syllabus Outline
- PowerPoints
- Competency Profile
- MLR Correlation Matrix
- TEKS Correlation Matrix
- Tests and Exams
 - Available as PDFs, MS Word Docs, and as a Common Cartridge File for your Learning Management System (Canvas, Blackboard, etc.)
- Lab Activities
- Study Questions
- Answer Keys



QR Codes for Each Chapter



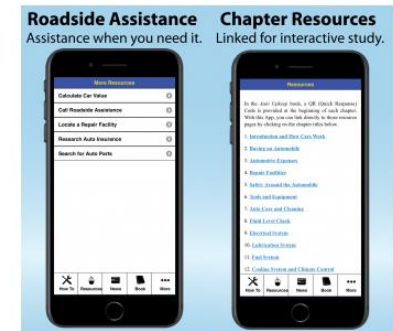
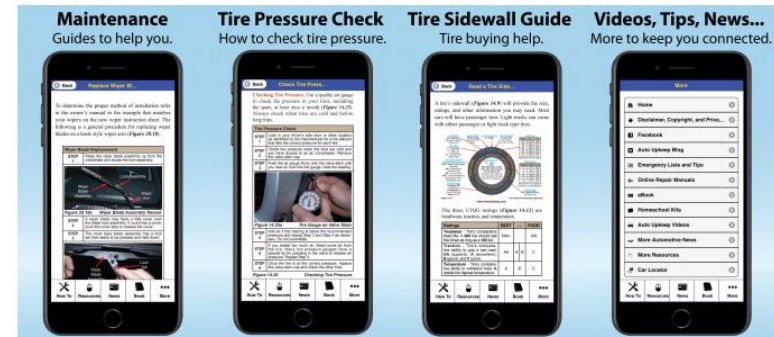
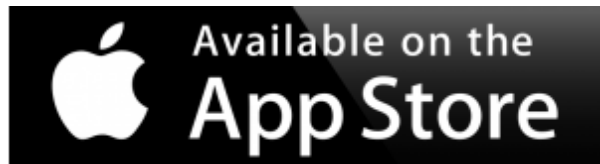
A graphic for Chapter 15, titled "BRAKING SYSTEM". It features a QR code in the top left corner. The background is a close-up photograph of a car's wheel with a red brake caliper. The text "CHAPTER 15" is written vertically on the left side, and "BRAKING SYSTEM" is written horizontally at the top.

 **BRAKING SYSTEM**

CHAPTER 15



App to Extend Learning



www.AutoUpkeep.com/app/








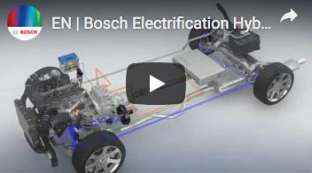

Video Site with Over 100 Videos

CHAPTER 18 - VIDEOS



ALTERNATIVE FUELS AND DESIGNS

Energy is used to propel vehicles. Energy cannot be created or destroyed, but it can be converted from one form to another. In a traditional internal combustion vehicle, gasoline or diesel is used as chemical energy in the combustion process. Some alternative fuels are derived from petroleum (e.g., propane and natural gas), others are non-petroleum based using renewable energy. The most popular alternative designs and fuels are hybrid, electric, plug-in hybrid, and flex-fuel vehicles. The fundamentals of achieving high efficiency in all vehicles include start-stop technology, low-rolling-resistance tires, underbody aerodynamics, and automated grill shutters. Hybrid and electric vehicles may also use regenerative braking, high capacity/low weight batteries, electric-only drive, and plug-in capability. The technological considerations of ideal alternative propulsion systems are whether they are environmentally safe, sustainable, practical, renewable, and affordable.







Bosch Electrification Hybrid Electric Vehicle (HEV)
(Bosch Mobility Solutions)



Bosch flex fuel systems
(Bosch Mobility Solutions)



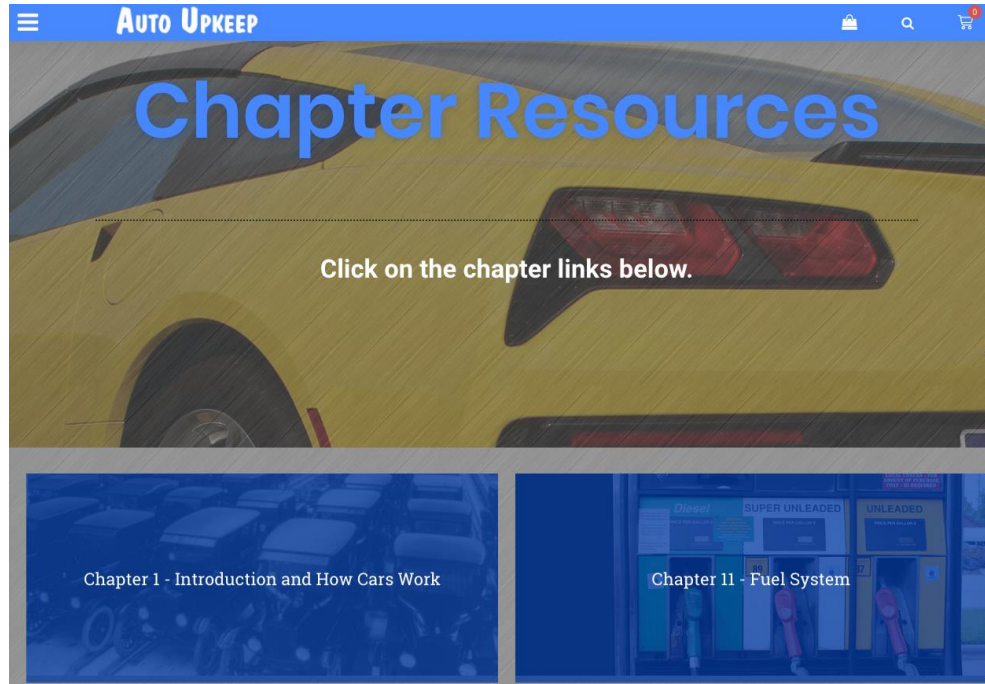
Energy 101: Electric Vehicles
(Energy.gov)

www.Video.AutoUpkeep.com



www.AutoUpkeep.com

Online Chapter Resources



www.AutoUpkeep.com/resources



Free Google Assistant Reviews



Auto Upkeep Chapter
1 Review

Auto Upkeep Chapter 1 Review - Introduction and How Cars Work



Talk to Auto Upkeep Chapter 1 Review

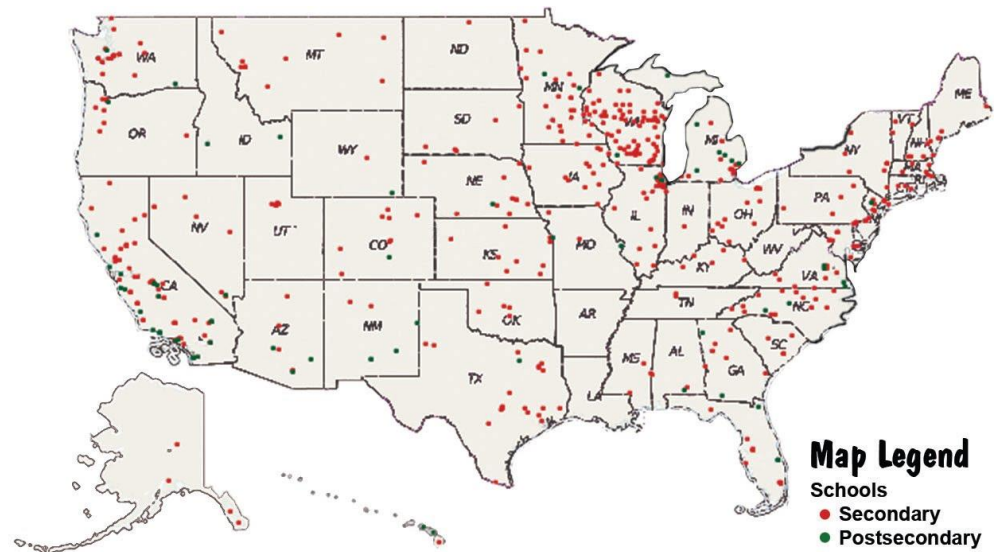
<https://assistant.google.com/explore>

Then Search “Auto Upkeep”



Who's using Auto Upkeep?

- Over 500 secondary and post-secondary schools throughout the United States and Canada
- Large schools in Texas to small schools in Wisconsin
- Over 100,000 copies sold since inception
- Now in the 4th Edition



How does Auto Upkeep, ASE
Education Foundation's MLR Tasks,
and Automotive Basics fit together?



AUTO UPKEEP

Auto Upkeep provides a practical automotive foundation for all students, while also drawing students into advanced automotive technology programs. Visit www.AutoUpkeep.com to learn more.

More Informed Consumer

No ASE* Test

Auto Upkeep Curriculum



Texas Essential Knowledge and Skills (TEKS) for Automotive Basics
(100% Correlation to Auto Upkeep)

135 Hours of Instruction

MLR Program

Maintenance and Light Repair - 218 Tasks
(60% Correlation to Auto Upkeep)

540 Hours of Instruction

AST Program

Automobile Service Technology - 353 Tasks
(Includes MLR Tasks)

840 Hours of Instruction

MAST Program

Master Automobile Service Technology - 439 Tasks
(Includes MLR and AST Tasks)

1200 Hours of Instruction

Entry Level Technician

ASE* G1 Test

ASE* A1 - A8 Tests

ASE* A1 - A8 Tests

Automotive Technician

*Automotive Service Excellence (ASE) Certification Tests

ASE* Master A1 - A8 Tests All Required

Texas High School Automotive

Automotive Basics

Automotive Technology I:
Maintenance and Light Repair

Automotive Technology II:
Automotive Service

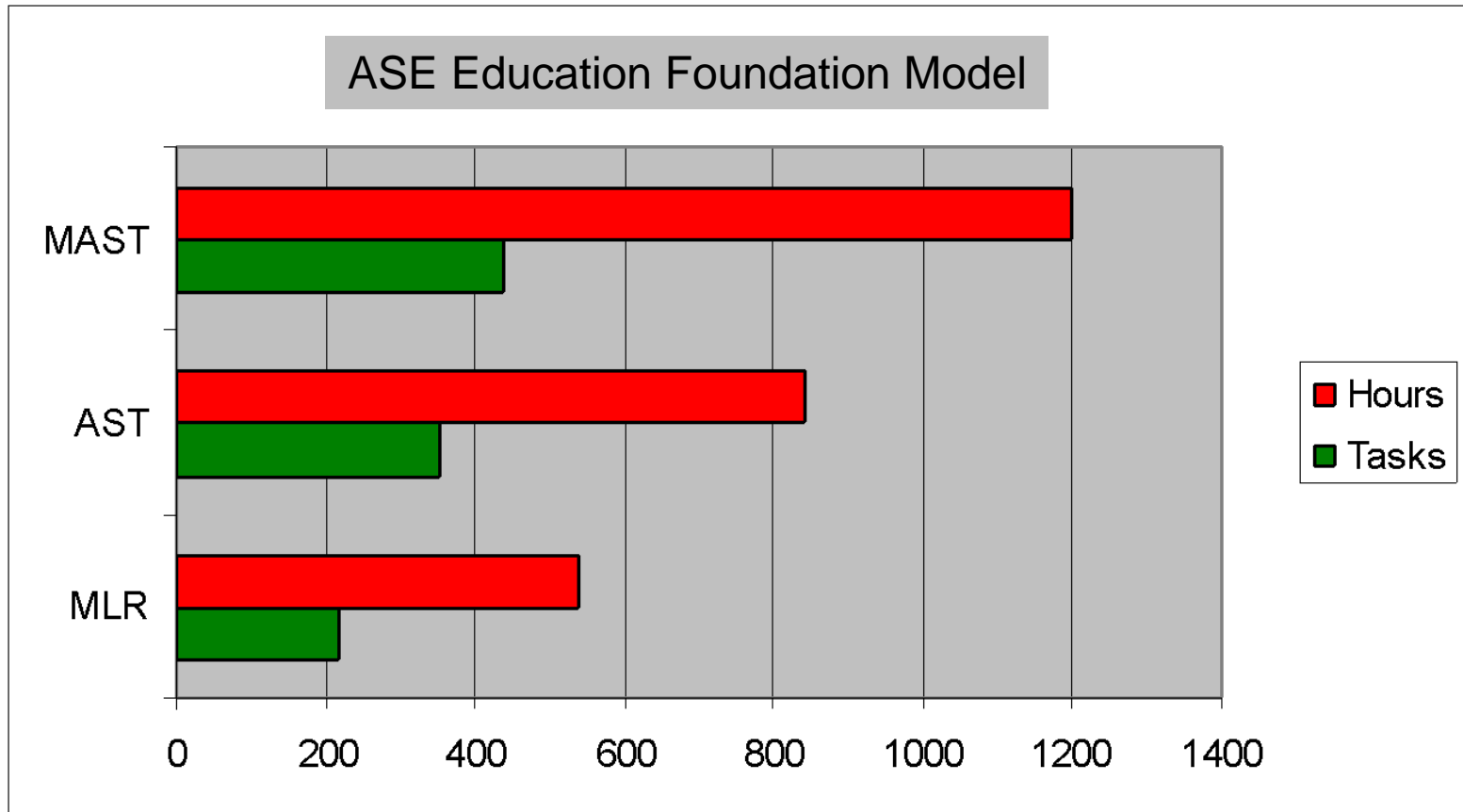
Practicum

ASE Certification Test Series

- G1 - Auto Maintenance and Light Repair
- A1 - Engine Repair
- A2 - Automatic Transmission/Transaxle
- A3 - Manual Drive Train and Axles
- A4 - Suspension and Steering
- A5 - Brakes
- A6 - Electrical/Electronic Systems
- A7 - Heating and Air Conditioning
- A8 - Engine Performance
- A9 - Light Vehicle Diesel Engines



ASE - Tasks/Hours



MAST – 439 tasks at 1200 hours (Includes MLR and AST)

AST – 353 tasks at 840 hours (Includes MLR)

MLR – 218 tasks at 540 hours



What is a Task?

- “A task is a psychomotor or cognitive entry-level learning activity consisting of one or more measureable steps accomplished through an instructor presentation, demonstration, visualization or a student application.”

» Obtained from the ASE Education Foundation - <http://aseeducation.org/resources>

- It should be noted that each task is not dedicated an hour allotment...some tasks take longer than others.



ASE Education Foundation Assumptions

- “Individual courses of study will differ across automobile technician training programs”
- “Development of appropriate learning delivery systems and tests which monitor student progress will be the responsibility of the individual training program”

» Obtained from the ASE Education Foundation - <http://aseeducation.org/resources>



Basically...

- TEKS lists the required knowledge and skills.
- The ASE Education Foundation provides the required tasks and hours.
- YOU provide the program course structure, curriculum, and student materials.



Questions?



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